

"POETRY HOMEWORK #2" - ADV

This should be entered in your notebook using the title listed above. Use today's date and see Mr. Broviak for the due date. **DO NOT PUT THIS SHEET IN YOUR NOTEBOOK.** I will **NOT** stamp this sheet. All answers must be written separately in your notebook.

If you score a 23 or higher on Poetry Quiz 2, then just tape that quiz in to your notebook instead of doing this homework. Use at least 4 pieces of **clear** tape.

Choose just one of the following options for your homework. Label which option you choose. Each **EXTRA option you choose to does gain you **THREE B POINTS.****

OPTION ONE:

Answer any TEN of the following TWELVE questions using **COMPLETE SENTENCES.**

This Week's Magic Lens Sentence

1. Pick any line from the poem "Caterpillar" and label it like we do the bellwork.
2. Explain why it is impossible to write a sentence with three adverbs modifying two nouns.

Non-Fiction: Being Cool in Middle School

3. Use a FACT from the article to explain how it could connect to your current junior high life.

Living Tenderly

4. Give two good examples from the poem that demonstrate who the speaker is.
5. Pick a metaphor from the poem and explain what is being compared and why.
6. Create your own example of a simile or metaphor that COULD have been in the poem.

Rhyming Riddle

7. Explain evidence in the poem that would tell us who the speaker is.
8. Create your own example of a simile or metaphor that COULD have been in this poem.

The Poem on the back of this paper

9. Create your own example of a simile or metaphor that COULD have been in this poem.
10. Explain the tone of the poem and how the speaker feels about themselves.
11. Explain the important information revealed about the speaker in the second stanza.
12. If you didn't know what BENEVOLENT meant in line 13, what evidence in the poem could help you define it?

OPTION TWO:

This homework is going to be a bit different. I call this my "Alphabet Phrase Homework".

You need to choose **ANY TEN letters** of the alphabet for this assignment. Once a letter has been used, it may NOT be used again. Each letter will BEGIN a phrase that describes one of the poems we read.

Each PHRASE (you don't need complete sentences, just COMPLETE THOUGHTS) must have **no FEWER than 6 words** (this is where most kids will mess up), and **NO MORE** than 10 words.

You need to come up with 10 TOTAL phrases describing the poems listed below. You are NOT doing 10 lines PER poem, just TEN TOTAL. You may NOT LEAVE OUT any poems. Each poem you use MUST have at least TWO LINES written about it.

NUMBER each one you do (so it is easy to keep track), and **LABEL** them so we know which poems each line refers to.

1. NON-FICTION: BEING COOL IN MIDDLE
2. CATERPILLAR
3. LIVING TENDERLY
4. RHYMING RIDDLE
5. POEM ON THE BACK OF THIS HANDOUT

Examples:

A caterpillar will turn into a butterfly
Become all white is what the pear trees do
Cats can be like a fog sometimes
Don't ignore the whistle of the balloonman