

"POETRY HOMEWORK #3" - OPTIONAL

The answers to this should be **written in your notebook** using the title listed above and today's date. **DO NOT PUT THIS IN YOUR TABLE OF CONTENTS. OR IF YOU DO, THEN PLEASE DO NOT NUMBER IT.**

This is an **OPTIONAL** homework. This is only to help prepare you for the quiz.

Each **OPTION** you choose to does gain you **THREE B POINTS**. Doing all 12 questions in option 1 earns one extra B point.

OPTION ONE: ANSWER THE QUESTIONS

Answer any **TEN** of the following **TWELVE** questions using **COMPLETE SENTENCES**.

Magic Lens

1. Write a sentence with the word "FAMILY" as the subject of it.

Birdfoot's Grampa

2. Why does the poet stress the word "life" in both metaphors from this poem? What is he trying to tell us?

3. Explain the speaker's attitude in the poem and why he feels that way.

I'm Nobody

4. Describe the poet's view of popularity in the poem "I'm Nobody".

5. Using evidence from the poem, describe the speaker in the poem "I'm Nobody".

Little Things

6. Using evidence from the poem, what do all the animals in "Little Things" have in common?

7. Why does the poet say "all humans" need to be forgiven in the poem?

8. Create your own example of a simile or metaphor that **COULD** have been in the poem.

ANNABEL LEE

9. Why is the repeated "EE" rhyme sound important to this poem?

10. According to the speaker, why do the angels hate him and Annabel Lee so much?

Idioms

11. What would be a good **LITERAL** definition of "you can't judge a book by its cover"?

12. What would be a good **FIGURATIVE** definition of "curiosity killed the cat"?

OPTION TWO: ALPHABET PHRASE HW

You need to choose the following TEN letters of the alphabet for this assignment **N-O-B-O-D-Y—T-O-A-D**. Use only these **TEN** letters, and in that order. Each letter will **BEGIN** a phrase that describes one of the poems we read. If you have trouble, then make the letter in the middle of the word. That's ok

Each **PHRASE** (you don't need complete sentences, just **COMPLETE THOUGHTS**) must have **no FEWER than 6 words** (this is where most kids will mess up), **and NO MORE than 10 words**.

You need to come up with **10 TOTAL phrases** describing the poems listed below. Each poem you use **MUST** have at least **TWO LINES** written about it. Use the **FIVE** poems listed below this.

NUMBER each one you do (so it is easy to keep track), and LABEL them so we know which poems each line refers to.

Examples:

1. **A** person thinks that they are unpopular
2. **B**anishing them is what the populars will do
3. **C**an little girls find happiness at the beach?
4. **D**...

1. **ANNABEL LEE**
2. **BIRDFOOT'S GRAMPA**
3. **IM NOBODY**
4. **LITTLE THINGS**
5. **IDIOMS**