

Narrative Speech

You will have a choice for this speech: create a new fable, “book talk” your book report book, or tell us a story from your childhood. You will do **ONE** of these, **NOT ALL!**

You will have to memorize the entire speech and will have only a short note card to use in case you need help.

If you would like to you may create a fable to recite in front of the class for your narrative speech. At the conclusion of your speech you will be responsible for **explaining the moral of the story. Explain how it relates to the fable, and what it means in general.** It is up to you to make sure the audience fully grasps your fable. You may **NOT** use a previous fable for this speech. You may **NOT** use a fable from AESOP or from any of your previous assignments. You must create a **NEW** fable for this speech.

If you do not want to do a fable, then you will give a summary of what happened in your book report book. You will need to cover the entire book from beginning to end. You will lose points if you leave out major sections of the book, or do not get to the final chapter of it. You are more than welcome to work your opinion into the speech as long as you also tell us the central story of the novel.

Your final option is to tell us a story about how a “poor choice” in your life helped make you a better person. You will tell us about how a mistake you have made in the past ended up being a learning experience for you. You will help us learn from your poor choices.

The length of the speech is **1 MINUTE TO 2 MINUTES**. If you go below the minimum time or over the maximum time, then you will lose **ONE point** for every **5 seconds** below or beyond the limit.

A portion of your final grade will consist of how well you have completed the “pre-writing” on the back of this rubric. You will need to practice this speech before giving it in front of the class.

The rubric (on the back of this sheet) will be used to assess your performance.

DIRECTIONS:

1. Create a **TITLE** for your speech (it should either refer to the animals in your fable, the title of your book or the poor choice you made).
2. Break your narrative (fable, book talk or personal story) into its **SIX MAJOR PLOT POINTS**. These plot points should cover the entire story. These are what I will use to help you if you get stuck during your speech and need a prompt to continue.
3. Make sure you have completed all the **PRE-WRITING** before you begin your speech.
4. Practice your speech before giving it. You have a **TIME LIMIT**. Make sure it is at least **ONE** full minute. You will lose points for it being short. Make sure it does not go over **TWO** minutes. You will lose points for it being long.
5. Practice **NOT SAYING UHM, LIKE, or AND**. You will lose points for saying these during your speech.
6. Your actual speech will be graded on two criteria: **QUALITY** and **PRESENTATION**. Practice your speech before giving it to help your grade in these areas.
7. You will get a note card to use during your speech. The only things that will be written on your note card are your speech’s **TITLE** and the six **PLOT POINTS**. That is **ALL** you will get to use for your speech.