

# DIRECTIONS: *THE* DON'T BE AN IDIOM *ASSIGNMENT*

- Use COMPLETE SENTENCES
- May not use verbs or nouns from idiom in the explanations
- Do NOT use any examples we did in class
- All pictures in color & fill ENTIRE box – no empty space
- All writing in pen / Drawings are colored pencil or marker

Name: \_\_\_\_\_

**Idiom Choice:** \_\_\_\_\_

**Figurative:** \_\_\_\_\_  
"Common" meaning  
of YOUR Idiom  
\_\_\_\_\_

(Picture) Illustrate the above meaning.

**Literal:** \_\_\_\_\_  
"Word-for-word" meaning  
of YOUR Idiom  
\_\_\_\_\_

(Picture) Illustrate the above meaning.

GRADE  
/10

# Idiom Notes (The Back Side)

Fill in these notes and you can use them on homework, quizzes and the test!

## *Idioms*

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FIGURATIVE MEANING:

LITERAL MEANING:

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## *Idioms*

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It is raining cats and dogs!

FIGURATIVE MEANING:

LITERAL MEANING:

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## *Idioms*

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This test is a piece of cake.

FIGURATIVE MEANING:

LITERAL MEANING:

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## *Idioms*

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You are barking up the wrong tree.

FIGURATIVE MEANING:

LITERAL MEANING:

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