

# Comic Strip Book Report

For this project you will be creating a Comic or Film strip about your book. You may work by yourself, or with a PARTNER (total of TWO people in a group). You will be doing the same amount of work either way. You have now been in my class for a full semester, so choose somebody you think you can trust to do a good job. The other person in your group will have some control over your grade, so choose wisely.

Each group (or person) will then decide how to create their film/comic. The groups will be given free choice on however they wish to do this. It is up to each group to decide how they want to split up the work. You will be graded both as a group and as individuals. The group grade will be based on how well the overall project represents the book. Are all the major sections of the book covered, is everything explained, etc. The individual grade will be on the sections you create.

There is not a limit placed on how long or short this must be. The more []'s you use, the more detail the story will have. If you work by yourself, then the story will have fewer []'s. A larger group will have more []'s for their story, and more details will be covered. It is up to the group creating it to decide the necessary length for each section. The more important parts of the book should have more []'s. The filmstrip should be detailed enough for us to understand what is happening. The paragraphs that accompany each frame should explain that frame and supply us with any other needed information. The MAJORITY of your grade will come from your descriptive paragraphs.

Each person in the group will have to create pictures that represent the important sections of what happened in their chosen part of the book. Each person in the group will also have to write up a descriptive paragraph telling the reader what is occurring in their pictures. It is up to each individual group to split the book as they want to, but EACH person should have an EQUAL part.

The 'captions' (written paragraphs) should be next to the drawn pictures on the given filmstrip pages or an accompanying page with an easy to follow key. You want to have a strong paragraph (4-6 sentences) for EACH caption. All writing must be TYPED. You will want to double-check your writing for spelling and grammar mistakes.

Pictures **MUST** be in COLOR and neatly drawn or created. You will not be graded on artistic ability but you will be graded on artistic EFFORT. The pictures do not have to match the story exactly. You may interpret the story as you wish and have pictures that are your own creation.

The pictures and paragraphs should be detailed enough that I would be able to follow the story by using just one and not the other. In other words, if I cover your words with my hand I should still be able to know what is happening by looking at the pictures.

You will use the filmstrip sheets provided in class to create the film. You may use as many as you feel are needed but please do not be wasteful. Be creative with this project and try to have fun. If you have any questions please see Mr. Broviak.

Minimum # of []'s for each grade –

- A -
- B -
- C -
- D -