

# IT'S A SMALL WORLD AFTER ALL

## First Project of the Year

Mr. Broviak English 7

### OVERVIEW:

I will break you up into groups of three to four and in your group you will answer the following questions and create an appropriate poster for the class. Once the poster is completed each person in each of the groups will introduce another person in the group to the class. By completing this project you will have gotten to know each other a little better and shown me how creative and fun you can be.

### ITEMS FOR POSTER: (Group Grade)

- All group members' names on poster and **easily** visible (don't make me search for name)
- Find **TWO** things everyone in your group has in common (Write these things on poster)
- Find a group of pictures that represents you individually (minimum of 4/person)
- Picture of entire group (supplied by Mr. B, attached to poster by you)
- Write 5 adjectives that describe you (5 per person) on the poster
- Make sure I can tell what information goes to what person (must be neat)
- The poster must be colorful and neat for full points

### FOR YOUR SPEECH: (Individual Grade)

- The person's full name (first, middle, last, others?)
- Where they were born (city and state)
- Tell us what their birth date is and the person's age
- Their favorite subject at school so far (none, lunch, and passing periods are not options)
- TWO** hobbies of theirs (things they do for fun)
- One interesting fact about themselves they think the class should know (This needs to be something that no one else in the class can claim also)
- Tell us what the other person's pictures are on your group's poster
- Tell us what the other person's adjectives are
  
- Choose any **TWO** of their favorites: movie or food or TV show or book or color or game
  
- ALSO Choose any **TWO** of these following ideas connected to their **NAME**:
  - \*interesting history of their name
  - \*first and last name in Pig Latin
  - \*what animal they would be and why (animal must connect with letter of their name)
  - \*five word alliteration about them using name  
(ex. Louis loves to lick lollipops and licorice.)

You will need to take notes when you interview the other person. You will be giving a speech in front of the class with the other person as your subject. If you don't know what you are talking about or need to ask them for help, you will lose points. KNOW your topic. ☺

NAME \_\_\_\_\_

Group Members: \_\_\_\_\_

### **IT'S A SMALL WORLD AFTER ALL**

#### POSTER

Central Picture (people labeled)	1	2	3		
Two Things in Common	1	2	3		
Four pictures/person	1	2	3	4	
Five Adjectives/person	1	2	3	4	5
Neatness and Creativity	1	2	3	4	5

TOTAL \_\_\_\_\_/20



#### SPEECH (partner: \_\_\_\_\_)

No Mumbling/Good Volume/Looked UP	1	2	3	4		
Remembered Adjectives (without help)	1	2	3	4	5	
Remembered Pictures (without help)	1	2	3	4	5	
Covered All Required Points (without help)	2	4	6	8	10	11

(Full name, birthday, hospital, subject, hobby x2, fact, favorites x2, name choicesx2)

TOTAL \_\_\_\_\_/25

Project TOTAL \_\_\_\_\_/45